



Teaching Excellence and Student
Outcomes Framework -
Lessons learned and future
developments

Ian Kimber, Director Universities, Quality
Enhancement and Standards

Aims of TEF

Identifies excellent teaching, in addition to national quality requirements

Sharpens the sector's focus on teaching and outcomes that matter to students

Helps inform prospective student choices

In TEF Year 2, 295 higher education providers took part

134

higher education
institutions

106

further education
colleges

55

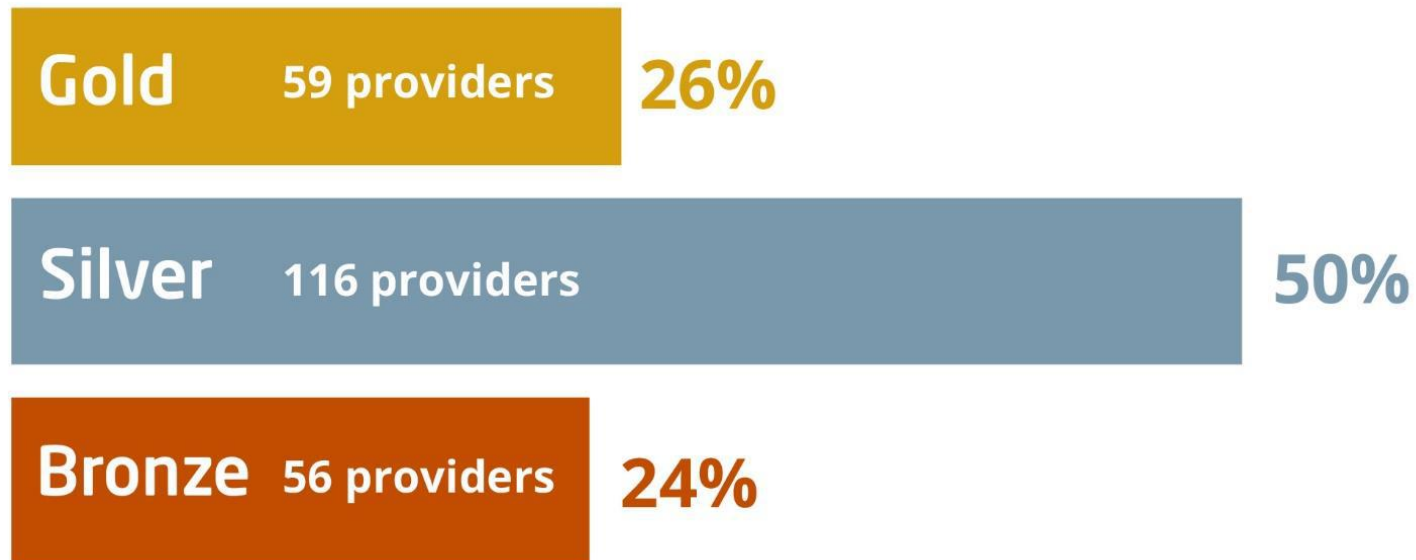
alternative
providers

231 applied for full TEF assessment

64 opted-in for a provisional award

The results show excellence across the sector

Of the 231 that applied for a TEF assessment:



A further 64 received provisional awards

What do the awards mean?



- **Gold** for delivering **consistently outstanding** teaching, learning and outcomes for its students. It is of the highest quality found in the UK.
- **Silver** for delivering **high quality** teaching, learning and outcomes for its students. It consistently exceeds rigorous national quality requirements for UK higher education.
- **Bronze** for delivering teaching, learning and outcomes for its students that **meet rigorous national quality requirements** for UK higher education.
- **Provisional** if the provider meets rigorous national quality requirements for UK higher education and is taking part in the TEF, but does not yet have sufficient data to be fully assessed.



The assessment framework

Aspects of quality:	Teaching Quality	Learning Environment	Student Outcomes and Learning Gain
Criteria:	Teaching quality criteria	Learning environment criteria	Student outcomes and learning gain criteria
Evidence:	Teaching; Assessment and feedback (NSS)	Academic support (NSS); Continuation (HESA/ILR data)	Employment / Highly skilled employment or further study (DLHE)
Core and split metrics	Split metrics		
Submission:	Provider submission		
Outcome:	TEF award and Statement of Findings		

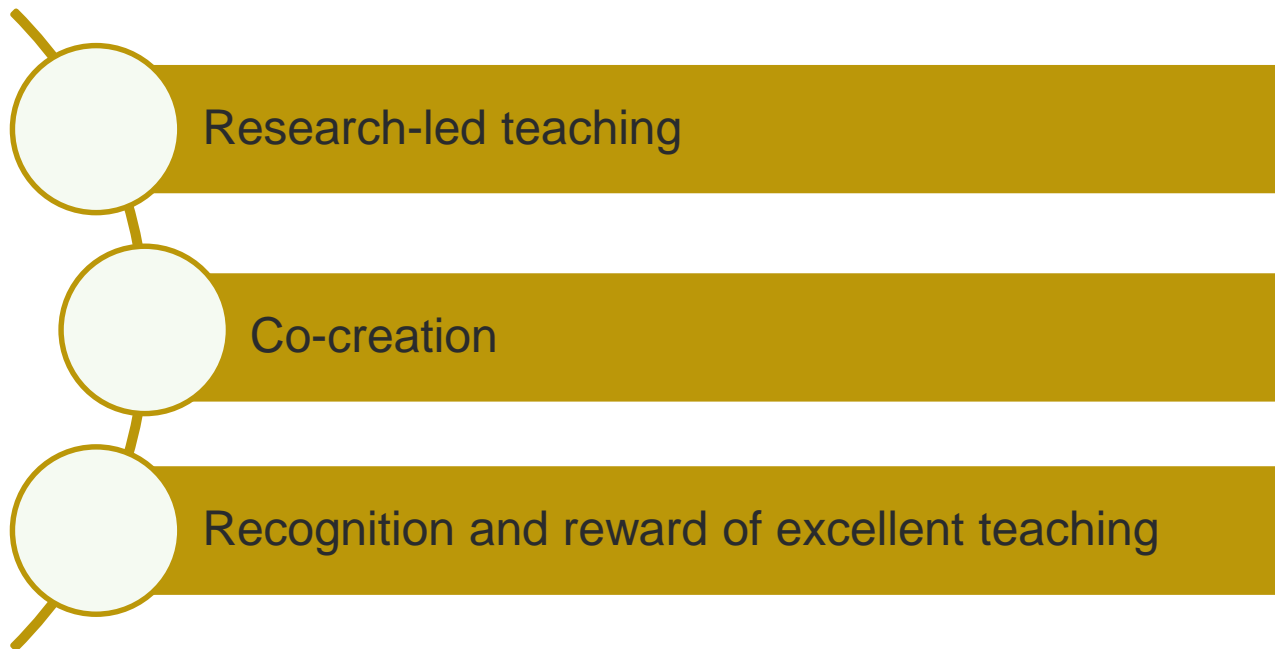
Lessons learned and impact

Key findings

- Fair and transparent process
- No significant bias due to underlying characteristics
- Consideration of metrics
- Part-time provision and Gold

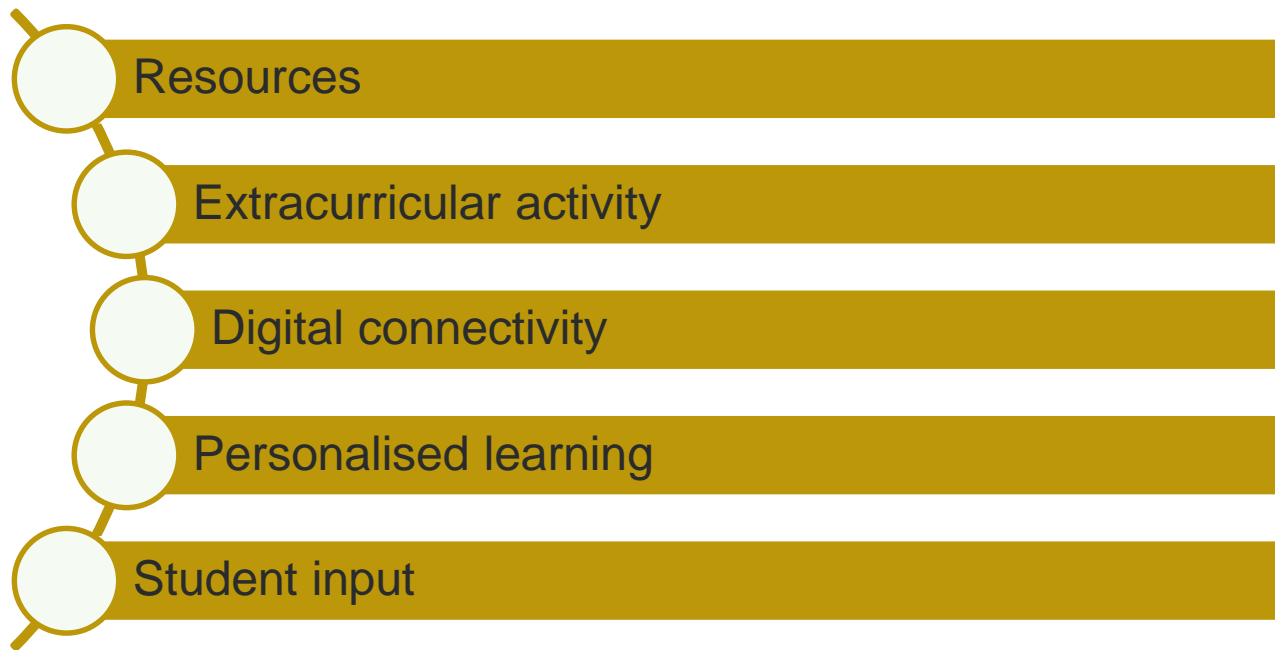
Lessons learned and impact

Teaching quality



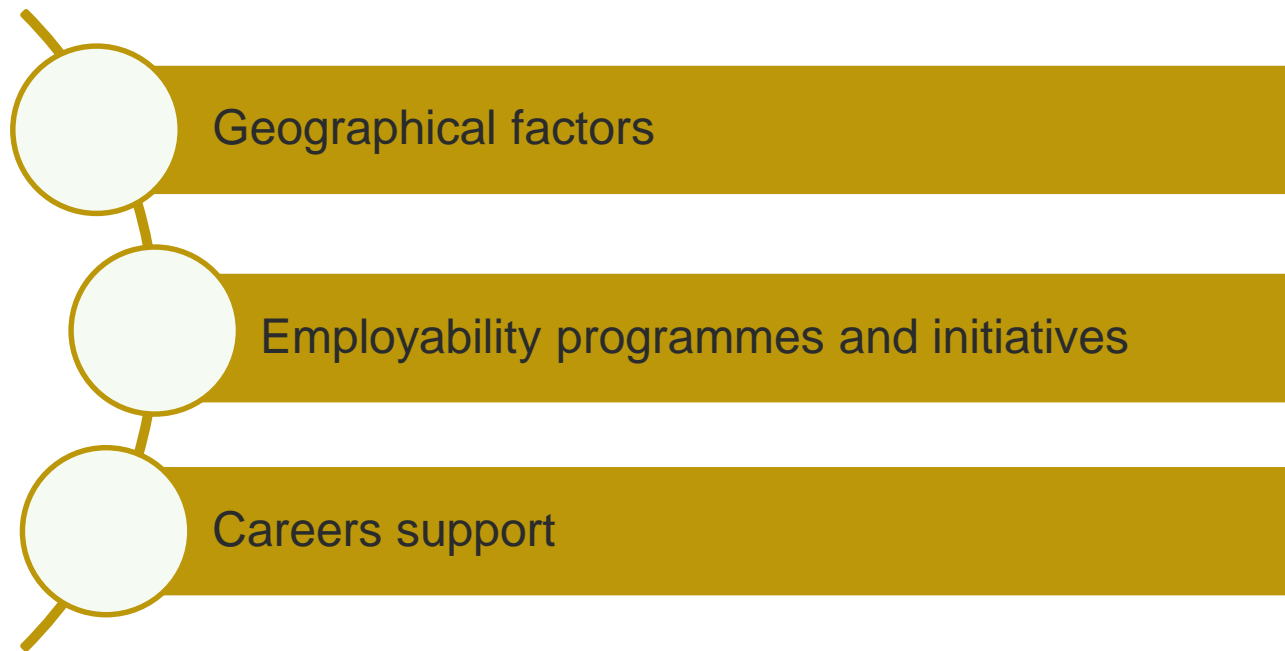
Lessons learned and impact

Learning environment



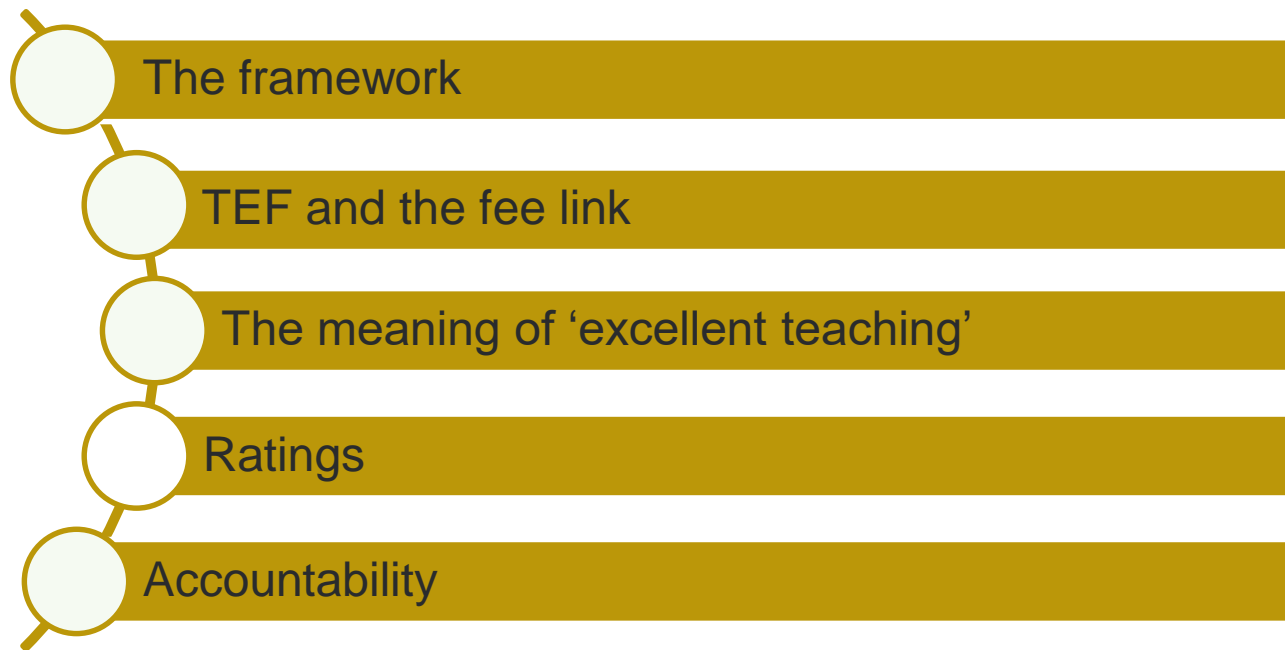
Lessons learned and impact

Student outcomes and learning gain



The student perspective

What do students think?



Future developments

Year 3 subject pilot

Specification	Aims
Based on provider level TEF	Test and evaluate the models
Two models	Inform second year of pilots
35 subjects based on CAHs	Input into the independent review
Provider and subject level ratings	Refine subject policy prior to full implementation in TEF Year 5
Also piloting a teaching intensity measure	
50 providers taking part	

TEF as part of the Regulatory Framework

- Subject-level TEF
- Registration
- Longitudinal Education Outcomes (LEO)
- Grade inflation
- Lead indicator of quality

Any questions



qaa.ac.uk



+44 (0) 1452 557050

© The Quality Assurance Agency for Higher Education 2017

Registered charity numbers 1062746 and SC037786



QAA