CSU Assessment & Moderation Model

WHAT
- Academic Integrity
- Peer Review, Moderation
- Graduate Learning Outcomes
- Assessment Principles
- Assessment Types
- Alignment of Criteria & Standards

HOW
- Course Design
- Audit, Evaluation, Benchmarking
- Professional Development
- Scholarship of Learning & Teaching

Assuring Learning
The Objectives of Moderation

- Quality of outlines and assessment is assured before, during and after delivery of subjects
- Assessment is consistent with the appropriate Australian Qualifications Framework
- Standards to be achieved by students are transparent, widely-understood and observed
- Grading is fair and consistent
Assessment and Moderation

Pre-moderation: quality assurance

During moderation: ensuring valid, reliable and consistent marking

Post moderation: grade review, validation and feedback and reflection on improvements for the future
Records in the moderation system

Pre-moderation Quality Assurance

Subject enhancement

Feedback to staff

Feedback to subject convenor

During Moderation: reliability of marking

Post-moderation: grade review, reflection on improvements

Subject enhancement
Professional learning and support
Looking to the Future

- Redesign of the system to include greater capacity
- Meets requirements better
- Shifting responsibility for quality for improvement more broadly
- Greater integration with data systems
- Improved timing for feedback